



# Manhasset Middle School



## 6th Grade Parent Orientation

### *Class of 2029*

**March 2, 2023**

## ***Building Administrators***

**Secondary School Principal**

**Dr. Dean Schlanger 267-7605**

*dschlanger@manhassetschools.org*

**Secondary School Asst. Principal**

**Dr. Maram Mabrouk 267-7505**

*maram\_mabrouk@manhassetschools.org*



**Secondary School Asst. Principal**

**Mr. Adam Kuranishi 267-7637**

*adam\_kuranishi@manhassetschools.org*



## ***Coordinators***

**World Language, ENL**

*Laurie\_Lauria@manhassetschools.org*

**Laurie Marshall-Lauria**

**267-7685**

**Science, Technology**

*Teresa\_McGrath@manhassetschools.org*

**Dr. Teresa McGrath**

**267-7560**

**Social Studies, Home Careers**

*Margaret\_Ronai@manhassetschools.org*

**Margaret Ronai**

**267-7576**

## ***District Directors***

### **Secondary Special Education and Pupil Personnel Services**

*stewart\_grabelsky@manhassetschools.org*

**Stewart Grabelsky**

**267-7672**

### **School Counseling Services (Interim)**

*jgrappone@manhassetschools.org*

**Jane Grappone**

**267-7611**

### **Instructional Tech & Libraries**

*sadcroft@manhassetschools.org*

**Dr. Sean Adcroft**

**267-7533**

### **Physical Education, Health, & Athletics**

*christine\_raffo@manhassetschools.org*

**Christine Raffo**

**267-7551**

### **Fine and Performing Arts**

*joseph\_owens@manhassetschools.org*

**Dr. Joseph Owens**

**267-7645**

### **English**

*rebecca\_chowske@manhassetschools.org*

**Dr. Rebecca Chowske**

**267-7582**

### **Mathematics & Business**

*lauren\_tallarine@manhassetschools.org*

**Lauren Tallarine**

**267-7570**

## ***Middle School Support Staff (267-7511)***

### **Mr. Gavin Gandulla – Blue Team Counselor**

*gavin\_gandulla@manhassetschools.org*

### **Ms. Jennifer Barbieri-Smith- Social Worker**

*jennifer\_barbieri-smith@manhassetschools.org*

### **Ms. Brittany Moloney- Orange Team Counselor**

*brittany\_moloney@manhassetschools.org*

### **Ms. Stephanie San Antonio–School Psychologist**

*stephanie\_sanantonio@manhassetschools.org*

# Parent-School Connection

- SCA: Jenna Post, MS President
  - (email: [jennabpost@gmail.com](mailto:jennabpost@gmail.com))
  - Website: [www.manhassetzca.org](http://www.manhassetzca.org)
  - SCA Monthly Meetings
  - Volunteering Opportunities
- Open House
- Correspondence with Teams and Administrators
- Attend Student Activities
  - Sports
  - Theatre
  - Concerts
  - Events
  - SCA Transitional Panel: Wednesday, April 19<sup>th</sup> @ 7:00 PM, HS Auditorium



# Educating the Middle Level Child:

according to the NYS Regents Policy Statement & Carnegie Council *Turning Points* & NMSA *This We Believe*.

- First and foremost, it is different from educating either elementary or high school age child.
- This is a unique life phase and setting. Manhasset Middle School students mix with the high school students.
- Young people change physically, cognitively, emotionally, and socially at an accelerated rate from 12 to 14 years old.



**BLUE**

# **Teaming**

**ORANGE**

- **Approximately 120 students per team. Students are evenly distributed.**
- **One counselor per team**
  - **Mr. Gandulla (Blue)**      - **Ms. Moloney (Orange)**
- **Team teachers comprised of: English, math, science, social studies**
- **Team members meet on alternate days to discuss curriculum, testing, students, and activities.**



# Health Office

Jill McCarney, Lead Nurse, RN

Joann Marcucci, RN, MS

- Medications / MD Orders
- Illness / Injury
- Physicals / Health History / Family ID
  - Meningococcal A vaccine



# Transition Process From May to September



- 6<sup>th</sup> Grade Orientation for Middle School ~  
**May 26<sup>th</sup> ~ 11:00 AM – 1:00 PM Lunch on Lawn Orientation**  
Principal Schlanger, Assistant Principal Mabrouk and Transition Team Members will *welcome* Sixth Grade Students at this presentation.
- ***The Annual Marie Rogers Friday Night Live Get-Together*** in the Spring for both Munsey and Shelter Rock 6<sup>th</sup> grade students – A function run by our Counseling Office with organized ice breaker activities, building tours, and a pizza dinner.  
**June 9<sup>th</sup> ~ 5:15 – 7:00 PM**
- In June, the counselors will meet with the 6<sup>th</sup> graders at the individual schools to answer questions.
- **Late August, student schedules and locker combinations are posted to the parent portal. Incoming 7<sup>th</sup> graders are invited to visit the school to tour the building to locate their classes.**





# Opening Day Special Schedule for 7<sup>th</sup> Graders

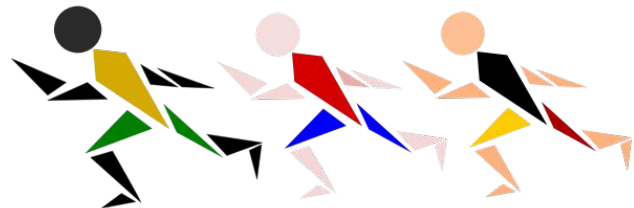


## Thursday, September 5<sup>th</sup>

Seventh grade students do not attend regular classes until the second day of school. On the first day, seventh grade students attend school at the regular time (8:08 a.m.) and go directly to the auditorium.

### *Schedule of Orientation Day*

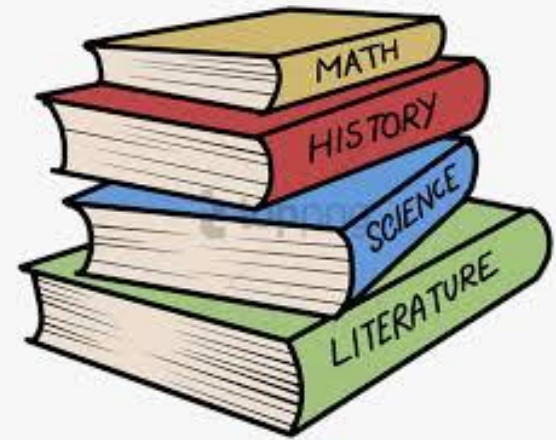
- **8:08 to 9:00 a.m.** - Meeting with Principal and Assistant Principal, staff members, including fall sports coaches
- **9:00 to 11:00 a.m.** - Meetings with team teachers & Counseling staff
- **11:15 a.m. to 1:00 p.m.** – Dignity Act Presentation, Project Adventure, SCA lunch
- **1:00 to 2:30 p.m.** - Meeting with team teachers, locker setup, review supply list, and forum on school life
- **2:30 to 3:08 p.m.** – Pep Rally



# *Middle School Classes*

## **Major Subject Courses**

English 7  
Social Studies 7  
Math (7R, 7 Acc, 8H, Algebra I Honors)  
Science 7, Earth Science H  
World Language (*French I-1, Italian I-1, Spanish I-1*)



## **Exploratory Courses**

Computer Applications, Theater, Home and Careers, Music,  
Technology

## **Support Services**

Transitions

Academic Intervention Services, Special Education Support

# *The Scheduling Process*



□ All students are scheduled for **English 7 and Social Studies 7**

□ **World Language** placements are based on student interest

□ **Math and science** placements are based on department criteria, including 6<sup>th</sup> grade teacher recommendations

□ **Music** placements are based on 6<sup>th</sup> grade teacher recommendation

□ **Exploratory** courses are scheduled randomly

□ **Academic intervention services** are recommended based on department criteria

□ **Special education services** based on Committee on Special Education recommendations (*approved by parent/guardian*)

***Middle School counselors do not make course recommendations.***

# Typical 7<sup>th</sup> Grade Nightly Homework and/or Study Time

- English: 20-30 minutes
- Social Studies: 20-30 minutes
- Math: 20-30 minutes *(Add 15-20 minutes if your child is enrolled in an accelerated class)*
- Science: 20-30 minutes
- World Language: 20 minutes
- Other courses (exploratory subjects): 20 – 40 minutes (total)
- **TOTAL: 2 – 3 hours per night (not including weekends)**

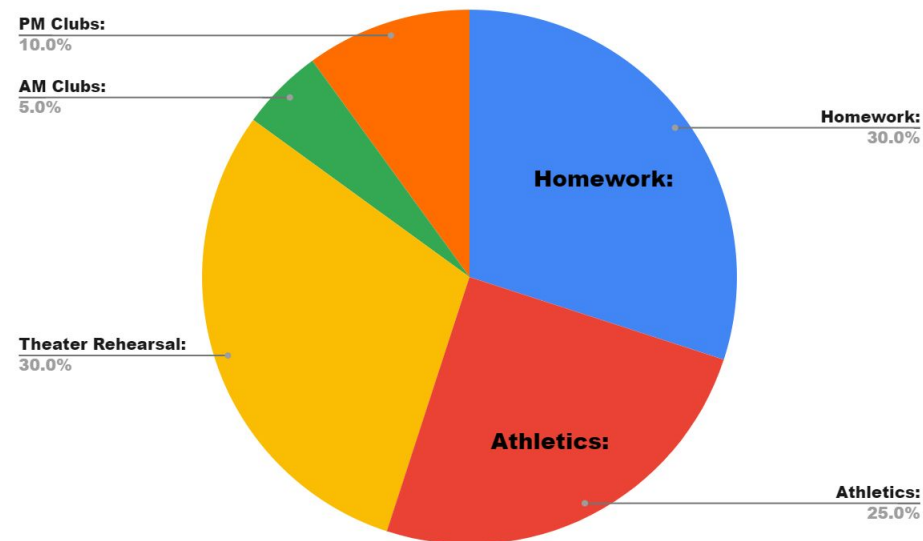


## *Striking the perfect balance....*

- Homework: 2 – 3 hours per night (not including weekends)
- Athletics: 2 – 2 ½ hours per day (after school)
- Theater Practices: 3 hours per day (in-season)
- Clubs: 30 minutes (AM clubs), 1 hour (PM clubs)

- ***All** before or after the 8:08 AM – 3:08 PM school day*

- ***NOT** including personal outside activities (e.g. travel sports, tutoring, music lessons, etc.)*





# Sample Student Schedule



## Manhasset MS

Last Name	First Name	Middle Name	Grade	Counselor	HomeRoom
			7		249

### Courses

Days	Period	Term	Room	Course#	Course	Sec	Teacher
1,2,3,4	1	1,2	249	37N001	Science 7	6	Wegge
1,2,3,4	2	1,2	240	17N001	English 7	8	Skolnik
1,3	3	1,2	208	99N104	Transitions	3	Lembo
2,4	3	1,2	BB	67N900	Theatre 7	5	Fessler
1,3	4	1,2	MSG	79N004	P.E. 7/8	7	Roberts
2,4	4	1,2	Cafe	99N002	Lunch Even MS	1	Administration
1,2,3,4	5	1,2	167	47N005	Math 7 Acc	4	Kundzins
1,3	6	1,2	Cafe	99N001	Lunch Odd MS	9	Administration
2,4	6	1,2	226	69N450	Concert Band MS	2	Minaya
1,3	7	1,2	108	27N014	Home & Careers 7	4	Bracale
2,4	7	1,2	168A	37N004	Technology 7	5	Tarnowski
1,2,3,4	8	1,2	261	27N001	Social Studies 7	9	Smith
1,2,3,4	9	1,2	102	57N100	Spanish I-1	7	Sepe

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# Parent Portal Schedule View



Home Profile **Schedule** Report Card Progress Report Assessments

## Student Information

First Name: Middle Name: Last Name: Homeroom: **249**  
ID Number: Grade: **7** Counselor: Location: **Orange**

## Locker Information

Locker Number	Locker Type	Locker Location	Locker Combination	Padlock
M 002	Hall	Media Wing		

## Student Schedule

Semester  
1

Days	Periods	Room #	Course #	Course	Sec	Staff	Date	Webpage
1,2,3,4	1	249	37N001	Science 7	6	Wegge	07/06/2021	
1,2,3,4	2	240	17N001	English 7	8	Skolnik	07/06/2021	
1,3	3	208	99N104	Transitions	3	Lembo	07/06/2021	
2,4	3	BB	67N900	Theatre 7	5	Fessler	07/06/2021	
1,3	4	MSG	79N004	P.E. 7/8	7	Roberts	07/06/2021	
2,4	4	Cafe	99N002	Lunch Even MS	1	Administration	07/06/2021	
1,2,3,4	5	167	47N005	Math 7 Acc	4	Kundzins	07/06/2021	
1,3	6	Cafe	99N001	Lunch Odd MS	9	Administration	07/06/2021	
2,4	6	226	69N450	Concert Band MS	2	Minaya	07/06/2021	
1,3	7	108	27N014	Home & Careers 7	4	Bracale	07/06/2021	
2,4	7	168A	37N004	Technology 7	5	Tarnowski	07/06/2021	
1,2,3,4	8	261	27N001	Social Studies 7	9	Smith	07/06/2021	
1,2,3,4	9	102	57N100	Spanish I-1	7	Sepe	07/06/2021	





# Sample Report Card



Manhasset MS

Report Card: Marking Period 2 (11/11/2022 - 01/27/2023)

Course	MP1	MP2	MP3	MP4	MT	FE	FNL CRS. GRD.	Staff	C.E.
English 7									
Work is Outstanding									
Excellent Work/Performance	B-	A	--	--	91	--	--	Koondel	0.00
Motivated To Perform Well									
Spanish I-1									
_____ is an active participant in the class. She should continue to study daily and to review class notes as the material continues to build. _____ will be recommended to the Spanish 1-2 course for the 2023-2024 school year.	A+	A+	--	--	--	--	--	Scaldeferri	0.00
Math 7 Acc									
_____ shows good effort and is a great participant in class. The course recommendation for next year is Algebra Honors 9H. (To maintain this recommendation, this requires a final grade of A- or higher.)	A-	A-	--	--	86	--	--	Medina	0.00
Science 7									
Work Shows Improvement									
Actively Contributes In Class									
Motivated To Perform Well	B	B	--	--	75	--	--	Sirico	0.00
R: Based on the grades of marking periods 1 & 2, you have been recommended for Living Environment Regents.									
Home & Careers 7									
Excelled in our interactive baking and nutrition units this quarter! Was attentive and engaged during all lessons, labs and assignments.	A+	A+	--	--	--	--	--	Bracale	0.00
Social Studies 7									
_____, continues to make excellent progress this year. She shows continued growth across all social studies skills, and consistently submits high quality work. _____ loves to participate and works excellently in collaborative settings. _____ is encouraged to keep up the good work!	A	A	--	--	86	--	--	Han/Mayosky	0.00
MS Chorus									
Works Well With Other Students									
Actively Contributes In Class	A	A	--	--	--	--	--	Hsu	0.00
Motivated To Perform Well									
Theatre 7									
_____, 5 grade this quarter is an A. She is an excellent theatre student.	A	A	--	--	--	--	--	Fessler	0.00
Computer Literacy									
Work is Outstanding									

Daily Attendance:

Absences: 0

Tardy: 0

Cumulative Daily Attendance:

Absences: 0

Tardy: 0

Honor Roll Status

Marking Period 2: Gold (90.00000 - 100.00000)

Assessment/Regent Exam

Date

Score



## Role of the Counselor

Ms. Jane Grappone – Interim Director of School Counseling Services  
JGrappone@manhassetchools.org 267-7611

- Transition activities/program
- Individual and Group Counseling (as needed)
- Attend and participate at Team meetings
- Attend and participate in CSE and IST meetings
- Monitor academic progress
- Communicate with teachers and parents
- Participate in career exploration activities
- Conduct family conferences
- Serve as student and family advocate
- Wellness Learning Center (see following images)















English Department: English 7 and 8  
Dr. Rebecca Chowske  
rebecca\_chowske@manhasset schools.org 267-7582



**Literature:** Introduction to young adult contemporary and classic works; both teams read a core of texts, each team reads teacher-chosen texts, and students read independently selected works.

**Writing:** Instruction includes exposition, argument, creative, portfolio, and research.

**The Writing Process:** Includes pre- and post-writing: organizing, drafting and editing; peer review, teacher-led conferences, and the research process.

**Vocabulary, Grammar:**

- Vocabulary is taught in conjunction with literature (vocabulary in context).
- Spelling is regularly tested.
- Grammar and Usage: Students learn grammar essentials through mini-lessons and writing to master conventions.

**ELA Preparation:** Takes place in the weeks prior to testing.



**English Department: English 7 and 8**  
**Dr. Rebecca Chowske, Director**  
**rebecca\_chowske@manhassetschools.org 267-7582**



**Enrichment and Support Opportunities:**  
**English and Reading**

***Enrichment:***

- Students are encouraged to write for publication, including for *Manhasset Media*; portfolio projects and presentation are central to the curriculum.
- Challenging activities and readings give students high level, Pre-AP opportunities.
- Extended research is included in both 7<sup>th</sup> and 8<sup>th</sup> grade English classes.
- Writing contests offer opportunities to submit poems, essays and creative pieces; Manhasset students regularly win regional and national recognition.

***Academic Support:***

- Students are recommended from 6<sup>th</sup> grade Language Arts and Reading classes to reading or Writing Workshop.
- All students are given opportunity for extra ELA practice prior to testing.
- Peer Responder program assists students and is organized in conjunction with the English Honor Society; upper-level students work with middle school students on English and other subjects and to improve overall study skills development.



## **Special Education Stewart Grabelsky**

**Director for Secondary Special Education and Pupil Personnel Services**  
**Stewart\_Grabelsky@manhassetschools.org 267-7672**

### **Related Services**

- Speech/Language Therapy
- Physical Therapy
- Occupational Therapy
- Mandated Counseling

### **Resource Room**

- Time Management
- Task Completion
- Study Skills
- Organizational Skills

### **Integrated Co-Teaching**

- Students recommended for this program will participate in general education classes but need the assistance of a special education teacher in the classroom to manage the demands of the curriculum.

### **Special Class Support**

- Provides pre and post teaching of the curriculum to assist students recommended for the Integrated Co-Teaching class.

### **Special Class Subject Program**

- For students with special needs that may require a modified approach to meet their individual educational needs.

\* All Recommendations must be made by the Committee on Special Education

**Math Department Director: Lauren Tallarine**  
**lauren\_tallarine@manhassetsschools.org**  
**267-7570**

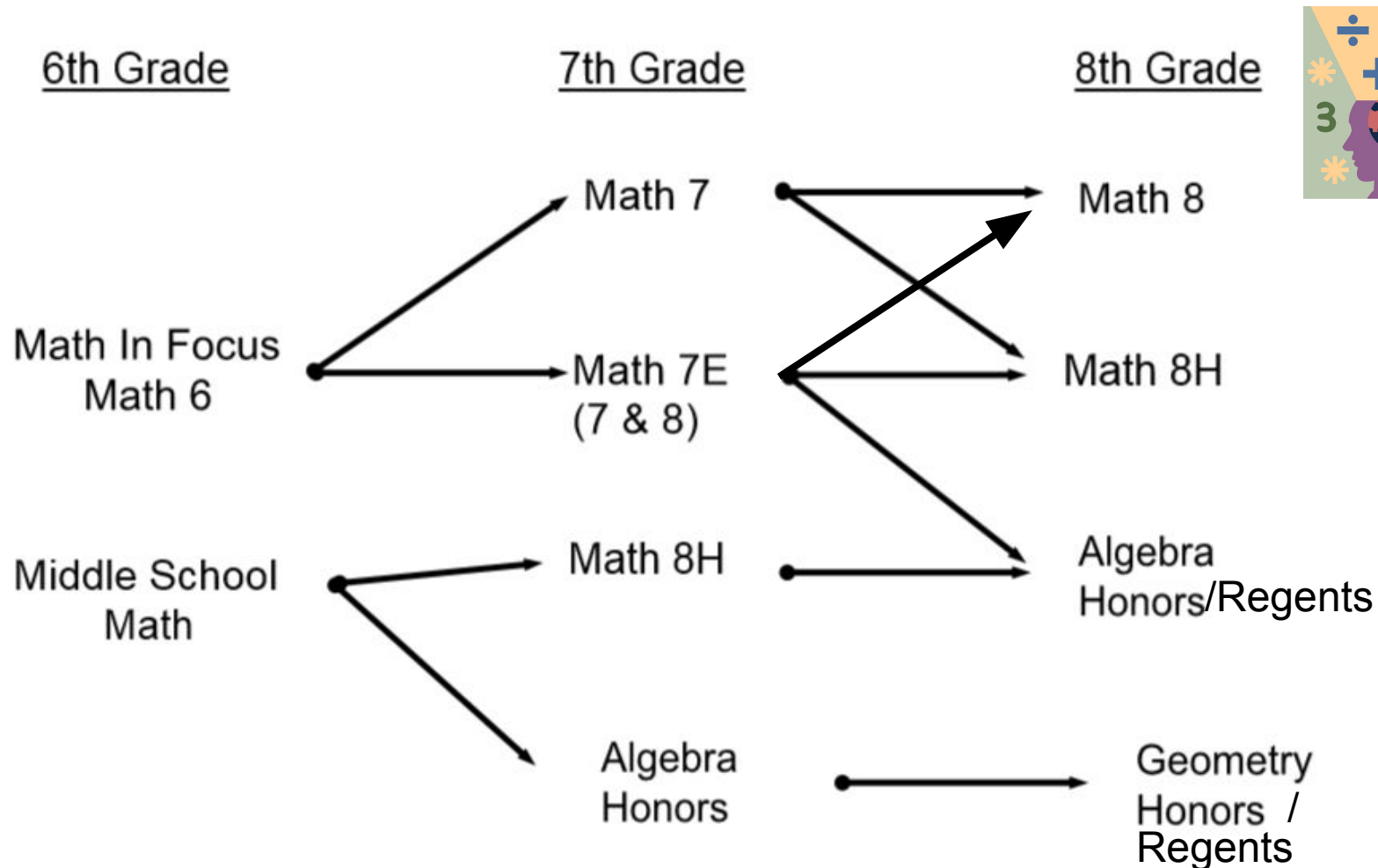
- **Letters are sent to every 6<sup>th</sup> grade parent in late June informing them of their child's 7<sup>th</sup> grade math placement.**
- **We will examine a student's entire profile to determine proper placement in math (e.g. course/final exam grades,, assessment scores, teacher feedback, academic behaviors).**
- **Students are closely monitored in seventh grade and adjustments are made during the first half of the school year, when warranted.**
- **Students should be challenged in their enrolled math class, however, they should not be overwhelmed.**





**Math Department Director: Lauren Tallarine**  
**[lauren\\_tallarine@manhassetsschools.org](mailto:lauren_tallarine@manhassetsschools.org)**  
**267-7570**

## ELEMENTARY TO MIDDLE SCHOOL FLOWCHART



**Math Department Director: Lauren Tallarine**  
**lauren\_tallarine@manhassetsschools.org**  
**267-7570**

### Opportunities for Support

- Math Lab (Room 163) is staffed from 7:30 – 3:08 by TAs and Math Honor Society students who provide tutoring
- Skills classes opposite Math 7R provide AIS on alternate days

### Opportunities for Enrichment

- American Mathematics Exam: non-routine problem solving exam offered in the fall
- Junior Math Team practices each week before school and partakes in several competitions throughout the year



# Science & Technology Education

## Coordinator: Dr. Teresa McGrath

Teresa\_McGrath@manhassetsschools.org 267-7560

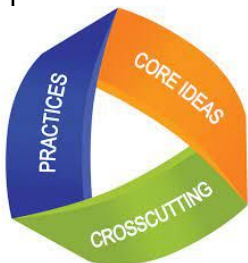
### Grade 7

#### Science-7: Aligned with NYSSLS (New York State Science Learning Standards)

- Forces
- Waves and Electromagnetic Radiation
- Electricity and Magnetism
- Circuits and Signals
- Reactions in Living Things
- Weather in the Atmosphere

Single Period Every Day

Final Exam



### Grade 8

#### Life Science: Biology, changing from Living Environment in 2024-2025 to become NYSSLS aligned

- Structure and Function
- Inheritance and Variation of Traits
- Matter and Energy in Organisms and Ecosystems
- Interdependent Relationships in Ecosystems
- Natural Selection and Evolution

Extra lab period every other day

NYS Biology Regents



# **Science & Technology Education**

## **Coordinator: Dr. Teresa McGrath**

**Teresa\_McGrath@manhassetchools.org 267-7560**

### **Academic Support:**

- **Biology X class available for students that more time with curriculum for mastery of content and additional practice with Regents style questions**
- **Regents Review Sessions to prepare students for the Regents exam in June**



### **Opportunities:**

#### **Technology 7 and Technology 8**

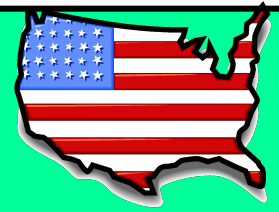
- **PLTW curriculum in both**
- **7th - Automation and Robotics**
- **8th - Design and Modeling**

#### **Science Olympiad Junior Division**

- **Grades 7, 8, and 9**
- **Open to all students**



**Social Studies and Home and Careers Department**  
**Margaret Ronai**  
**Margaret\_ronai@manhassetsschools.org 267-7576**



Social Studies grades 7 and 8, the goal is to enhance historical thinking skills in reading and writing.

## **READING**

- *Informational text*: biographies, autobiographies, articles, textbooks, charts, graphs, maps, photographs, political cartoons.
- *Craft and structure*; identify aspects of a text that reveal an author's point of view, stance or purpose and the impact on the reliability of the document(s).
- *Integration of Knowledge and Ideas*: distinguish among fact and opinion, a primary and secondary source, compare and contrast sources.

## **WRITING**

- *Arguments*: use evidence to support a claim and craft an argument.
- *Informative*: organize ideas, concepts and information into broader categories and use content-specific vocabulary to inform or explain a topic.
- *Research*: events, topics, historical periods in America.

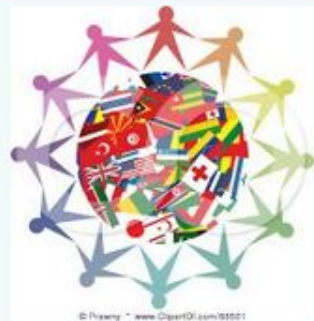
**Social Studies and Home & Careers Department**  
**Margaret Ronai**  
**margaret\_ronai@manhassetsschools.org 267-7576**

## **Home and Careers Curriculum**

- Financial and Consumer Literacy
- Nutrition and Wellness
- Apparel and Textile Production
- Food Systems and Production
- Career exploration

## **Home and Career Skills**

- Decision making
- Research
- Problem solving and innovation
- Project completion
- Cooperative learning



**World Languages Department  
Middle School**

**Laurie Marshall-Lauria**

***[laurie\\_lauria@manhassetschools.org](mailto:laurie_lauria@manhassetschools.org)* 267-7685**

***Language Offerings: French, Italian, Spanish***

***Goals:***

- Students will develop the three modes of communication: interpersonal, interpretive and presentational.
- Students will interact with cultural competence and understanding.
- Students will identify and use vocabulary and grammar structures.

***Assessment and Grading:***

- Grade 8 culminates in a state-approved, regionally developed replacement Proficiency Exam (NYSAWLA – Checkpoint A Exam)
- The combination of level I-1 (Gr. 7) and I-2 (Gr. 8) serves as first year of three year language sequence required for high school graduation.

***Rosetta Stone:***

- All students who study a language receive an account
- Required supplement language curriculum
- Access from any mobile device or computer

***Opportunities for Support:***

- Peer Support programs assists students in need through the Language Honor Societies; upper-level students work with middle school students to improve a student's performance.

***Enrichment:***

- Students can participate in the national language contests in the spring. Registration occurs in December. Manhasset students regularly earn regional and national awards for their performance.



- Music
  - Concert Band
  - Orchestra
  - MS Chorus
- Theatre 7
- Enrichment opportunities
  - Musical
  - Play
  - Art Club
  - Photography Club
  - Jazz Ensemble

Art offered in grade 8: Art 8/Accelerated Art 8





# Athletics & Physical Education

Christine Raffo, Athletic Director

christine\_raffo@manhassetsschools.org 267-7551

## Fall

### Girls' Program

Crew (*Grade 8 only*)

Cross Country

Field Hockey

Soccer

Swimming

Tennis

### Boys' Program

Crew (*Grade 8 only*)

Cross Country

Football

Soccer



## Winter I

(*mid-November*)

### Winter II

(*mid-January*)

### Girls' Program

Volleyball (I)

Winter Track (I)

Basketball (II)

### Boys' Program

Basketball (I)

Swimming (I)

Winter Track (I)

Wrestling (II)

## Spring

### Girls' Program

Crew (*Grade 8 only*)

Lacrosse

Softball

Track

### Boys' Program

Baseball

Crew (*Grade 8 only*)

Lacrosse

Tennis

Track



# MIDDLE SCHOOL RESOURCES

## The People and Places Every Student Should Know

(Located on team websites)

### **Middle School Counseling Center**

Ms. Moloney - Orange  
Mr. Gandulla – Blue  
Ms. San Antonio– School Psychologist  
Ms. Barberi-Smith– Social Worker

### **The best first steps if you need academic assistance are:**

1. Subject teachers
2. Counselor/Assistant Principal
3. Parents/guardians

### **Math Lab**

Room 163  
Monday thru Friday  
7:30 AM – 3:08 PM  
Mr. Sproul

### **MS Computer Lab**

Room 271  
Monday thru Friday 8:08 AM – 3:08 PM  
Ms. Scharf & Mr. Mashburn



### **Tutoring**

National Honor Society:	TBA
Math Honor Society:	Mr. Rupp
Science Honor Society:	Mr. DeFilippis
French Honor Society:	Ms. Siffer
Italian Honor Society:	Ms. Scaldaferrri
Spanish Honor Society:	Ms. Wiley

### **Writing Center**

Room 275  
Monday-Friday 7:30-3:08pm  
Ms. Thornton  
267-7583

### **Peer Responders**

Mr. Koondel, Advisor  
AP English students provide assistance with writing assignments

**Available every period in the  
ACC and/or Writing Center**

### **Language Lab**

Room 260  
Monday-Friday 7:30-3:08pm  
Ms. PJ

# Social Activities

Dances are held throughout the school year.  
They are all supervised by school staff and are from  
7:30 – 9:30 p.m.

- |           |   |
|-----------|---|
| September | Welcome Dance (sponsored by student government)       |
| October   | Halloween Party/Dance (sponsored by SCA)              |
| March     | MS Charity Dance (sponsored by student government)    |
| June      | BBQ / End of Year Dance (Fundraiser for Gift of Life) |
| June      | Marie Rogers Annual 6th Grade FNL (5:30 – 7:00 pm)    |



# Middle School Clubs and Activities

Activity	Advisor	Activity	Advisor
<i>1680 Club</i>	Mr. Smith	<i>Mathletes</i>	Ms. Lee
<i>Art Club</i>	Ms. Tripi	<i>National Junior Honor Society</i>	Ms. Moody
<i>Broadcast Journalism</i>	Mr. Coleman	<i>Photography Club</i>	Ms. Macumber
<i>CASA Set Connect</i>	Ms. Held	<i>Science Olympiad - Jr.</i>	TBD
<i>Chief Yearbook</i>	Ms. Pellegrino	<i>Science Fiction Club</i>	Ms. Zaso
<i>Coding Club</i>	Mr. Mashburn	<i>STAR - Students Taking an Active Role</i>	Ms. Moloney Ms. Margulies
<i>Cultural Club</i>	Ms. Wong Ms. Dillworth	<i>Theatre</i>	Ms. DiCarlo
<i>Government – Middle School</i>	Mr. Shapiro Ms. Diaz	<i>Jazz Ensemble</i>	Mr. Sisco



*Thank you for attending  
tonight's middle school orientation*

